

CS 2336

Discrete Mathematics

Lecture 10

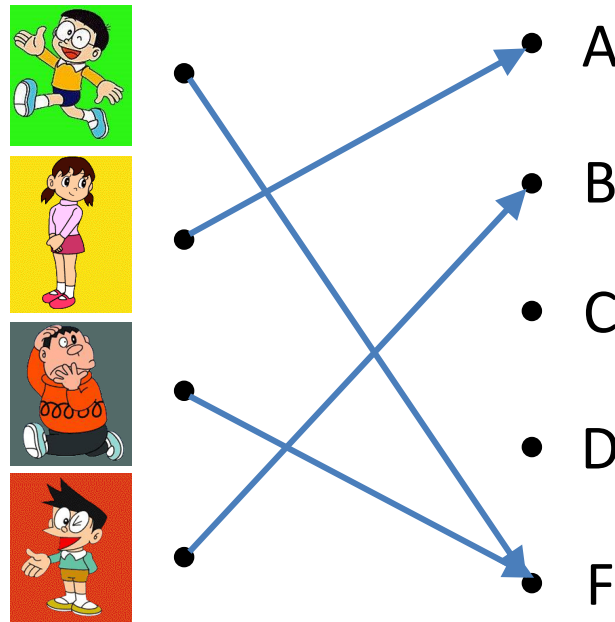
Sets, Functions, and Relations: Part II

Outline

- What is a Function ?
- Types of Functions
- Floor and Ceiling Functions
- An Interesting Result

What is a Function ?

- Suppose that each student in a mathematics class will be assigned a grade A, B, C, D, F
- Let us say the grades for the students are :
Nobita (F), Shizuka (A), Takeshi (F), Suneo (B)



What is a Function ?

- The previous is an example of a **function**

Let A and B be two nonempty sets

A **function** f from A to B is an assignment of **exactly one** item of B to each item of A.

This relationship is denoted by

$$f : A \rightarrow B$$

We write $f(a) = b$ if b is the unique item of B assigned by f to the item a of A, and we say b is the **image** of a

Terminology

- Function is also called **mapping** or **transformation**
- Given a function $f : A \rightarrow B$

A is called the **domain**

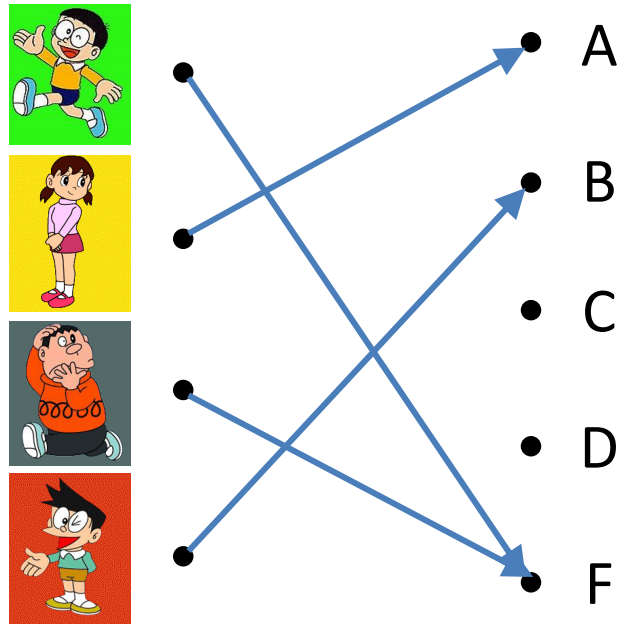
B is called the **codomain**

The subset of B that contains all images,

$$\{ b \mid f(a) = b \text{ for some } a \text{ in } A \},$$

is called the **range**

Test Your Understanding



- What is the domain, codomain, and range in the above function ?

Types of Functions

A function from A to B is said to be **one-to-one**, or **injective**, or an **injection**, if no two items of A have the same image in B

- Which of the following are one-to-one functions ?
 - $f : \mathbb{Z} \rightarrow \mathbb{Z}$, with $f(x) = x^2$
 - $g : \mathbb{N} \rightarrow \mathbb{Z}$, with $g(x) = x^2$

Types of Functions

A function from A to B is said to be **onto**, or **surjective**, or a **surjection**, if every item of B is the image of at least one item of A

Equivalently, when range equals to codomain

- Which of the following are onto functions?
 - $f : \mathbb{Z} \rightarrow \mathbb{Z}$, with $f(x) = 2x$
 - $g : \mathbb{R} \rightarrow \mathbb{R}$, with $g(x) = 2x$

Types of Functions

A function is said to be **one-to-one onto**, or **bijective**, or a **bijection**, if it is both one-to-one and onto

- Which of the following are bijections?
 - $f : \mathbb{Z} \rightarrow \mathbb{Z}$, with $f(x) = 2x$
 - $g : \mathbb{R} \rightarrow \mathbb{R}$, with $g(x) = 2x$

Some Counting Problems

- Let A and B be two sets, with $|A| = m$, $|B| = n$
- Problems :
 1. How many distinct injections from A to B ?
 2. How many distinct surjections from A to B ?
 3. How many distinct bijections from A to B ?

Floor and Ceiling Functions

- Let x be a real number

The **floor** function of x , denoted by $\lfloor x \rfloor$, is the largest integer that is smaller than or equal to x

The **ceiling** function of x , denoted by $\lceil x \rceil$, is the smallest integer that is larger than or equal to x

- Examples:

$$\lfloor 0.5 \rfloor = 0, \quad \lceil 0.5 \rceil = 1, \quad \lfloor -1.1 \rfloor = -2, \quad \lceil -1.1 \rceil = -1$$

$$\lfloor 7 \rfloor = 7, \quad \lceil 7 \rceil = 7, \quad \lfloor -4 \rfloor = -4, \quad \lceil -4 \rceil = -4$$

Floor and Ceiling Functions

- Some useful properties (n is an integer):

$$1. \lfloor x \rfloor = n \iff n \leq x < n + 1$$

$$2. \lceil x \rceil = n \iff n - 1 < x \leq n$$

$$3. \lfloor x \rfloor = n \iff x - 1 < n \leq x$$

$$4. \lceil x \rceil = n \iff x \leq n < x + 1$$

$$5. \lfloor -x \rfloor = -\lceil x \rceil$$

$$6. \lceil -x \rceil = -\lfloor x \rfloor$$

Challenges

- Which of the following are correct ?
 1. $\lfloor x + n \rfloor = \lfloor x \rfloor + n$, where n is an integer
 2. $\lceil x + y \rceil = \lceil x \rceil + \lceil y \rceil$
 3. $\lfloor 2x \rfloor = \lfloor x \rfloor + \lfloor x + 0.5 \rfloor$
- Let z be a positive real. What is the maximum integer k such that
$$\lfloor kz \rfloor \leq n,$$
when n is a positive integer ?

Answers to the Challenges

- 1 is correct.

Proof : Suppose $\lfloor x \rfloor = m$, where $m = \text{integer}$.

$$\rightarrow m \leq x < m + 1$$

$$\rightarrow m + n \leq x + n < m + n + 1$$

$$\rightarrow \lfloor x + n \rfloor = m + n = \lfloor x \rfloor + n$$

- 2 is wrong. Counter-example: $x = 0.5$, $y = 0.5$

Answers to the Challenges

- 3 is correct.

Proof : Consider the value $\{x\} = x - \lfloor x \rfloor$. Then,

$$\text{LHS} = \lfloor 2\lfloor x \rfloor + 2\{x\} \rfloor = 2\lfloor x \rfloor + \lfloor 2\{x\} \rfloor$$

There are two cases :

$$(i) \quad 0 \leq \{x\} < 0.5 \quad \rightarrow \quad 0 \leq 2\{x\} < 1$$

$$\rightarrow \text{LHS} = 2\lfloor x \rfloor = \text{RHS}$$

$$(ii) \quad 0.5 \leq \{x\} < 1 \quad \rightarrow \quad 1 \leq 2\{x\} < 2$$

$$\rightarrow \text{LHS} = 2\lfloor x \rfloor + 1 = \text{RHS}$$

Answers to the Challenges

- To find the maximum integer k with $\lfloor kz \rfloor \leq n$, such a k must be the maximum integer with

$$kz < n + 1, \text{ or } k < (n + 1) / z$$

- There are two cases :

(i) if $(n + 1) / z$ is not an integer

$$\rightarrow k = \lfloor (n + 1) / z \rfloor = \lceil (n + 1) / z \rceil - 1$$

(ii) if $(n + 1) / z$ is an integer

$$\rightarrow k = (n + 1) / z - 1 = \lceil (n + 1) / z \rceil - 1$$

So it is always true that $k = \lceil (n + 1) / z \rceil - 1$

An Interesting Result

- For a positive real number z , we define the **spectrum** of z ,

$$\text{Spec}(z) = \{ \lfloor z \rfloor, \lfloor 2z \rfloor, \lfloor 3z \rfloor, \lfloor 4z \rfloor, \dots \}$$

- Examples :

$$\text{Spec}(\sqrt{2}) = \{ 1, 2, 4, 5, 7, 8, 9, 11, 12, 14, \dots \}$$

$$\text{Spec}(2+\sqrt{2}) = \{ 3, 6, 10, 13, 17, 20, \dots \}$$

- Anything special about the above spectrums ?

An Interesting Result

- Examples :

$$\text{Let } \varphi = (1 + \sqrt{5}) / 2 = 1.6180339887\dots$$

= golden ratio

$$\text{Then } \varphi^2 = \varphi + 1 = 2.6180339887\dots$$

$$\text{Spec}(\varphi) = \{ 1, 3, 4, 6, 8, 9, 11, 12, 14, 16, \dots \}$$

$$\text{Spec}(\varphi^2) = \{ 2, 5, 7, 10, 13, 15, 18, \dots \}$$

- Anything special about the above spectrums ?

An Interesting Result

- In general, we have the following theorem :

Let α and β be two positive **irrational** numbers such that

$$1 / \alpha + 1 / \beta = 1.$$

Then, the spectrums

$$\text{Spec}(\alpha) \text{ and } \text{Spec}(\beta)$$

cover all the positive integers, and they have no common items