# CS5371 Theory of Computation Lecture 2: Mathematics Review II (Proof Techniques)

#### Some Updates

- Our consultation hours are as follows: Kai (資電館741): Tue 1500—1600 Fri 1400—1500
  - Yu-Han (紅樓315): Wed 1500—1700
- There is a link from my homepage to access the course homepage: www.cs.nthu.edu.tw/~wkhon

## Objectives

- This time, we will look at some examples to demonstrate the following common proof techniques
  - By contradiction
  - By construction
  - By induction
- These techniques often occur in proving theorems in the theory of computation

- One common way to prove a theorem is to assume that the theorem is false, and then show that this assumption leads to an obviously false consequence (also called a contradiction)
- This type of reasoning is used frequently in everyday life, as shown in the following example

- Jack sees Jill, who just comes in from outdoor
- Jill looks completely dry
- Jack knows that it is not raining
- Jack's proof:
  - If it were raining (the assumption that the statement is false), Jill will be wet.
  - The consequence is: "Jill is wet" AND "Jill is dry", which is obviously false
  - Therefore, it must not be raining

### By Contradiction [Example 1]

- Let us define a number is rational if it can be expressed as p/q where p and q are integers; if it cannot, then the number is called irrational
- E.g.,
  - 0.5 is rational because 0.5 = 1/2
  - 2.375 is rational because 2.375 = 2375 / 1000

- Theorem:  $\sqrt{2}$  (the square-root of 2) is irrational.
- How to prove?
- First thing is ...

Assume that  $\sqrt{2}$  is rational

- Proof: Assume that  $\sqrt{2}$  is rational. Then, it can be written as p/q for some positive integers p and q.
- In fact, we can further restrict that p and q does not have common factor.
  - If D is a common factor of p and q, we use p' = p/D and q' = q/D so that  $p'/q' = p/q = \sqrt{2}$  and there is no common factor between p' and q'
- Then, we have  $p^2/q^2 = 2$ , or  $2q^2 = p^2$ .

- Since 2q<sup>2</sup> is an even number, p<sup>2</sup> is also an even number
  - This implies that p is an even number (why?)
- So, p = 2r for some integer r
- $2q^2 = p^2 = (2r)^2 = 4r^2$

- This implies  $2r^2 = q^2$ 

- So, q is an even number
- Something wrong happens... (what is it?)

- We now have: "p and q does not have common factor" AND "p and q have common factor"
  - This is a contradiction
- Thus, the assumption is wrong, so that  $\sqrt{2}$  is irrational

### By Contradiction [Example 2]

- Theorem (Pigeonhole principle): A total of n+1 balls are put into n boxes. At least one box containing 2 or more balls.
- Proof: Assume "at least one box containing 2 or more balls" is false

- That is, each has at most 1 or fewer ball Consequence: total number of balls  $\leq$  n Thus, there is a contradiction (what is that?)

## **Proof By Construction**

- Many theorem states that a particular type of object exists
- One way to prove is to find a way to construct one such object
- This technique is called proof by construction

### By Construction [Example 1]

- Let us define a graph to be k-regular if every vertex of the graph has degree k
- E.g.,



2-regular



3-regular

### By Construction

- Theorem: For each even number  $n \ge 4$ , there exists a 3-regular graph with n vertices.
- How to prove it?



### By Construction

- Proof Idea: Arrange the points evenly in a circle, for each vertex, form two edges one with its left neighbor and one with its right neighbor. Also, form an edge with the vertex opposite to it in the circle
- Formal Proof: Label the vertices by 1,2,..., n.
  The edge set E is the union of
  - $E1 = \{ \{x, x+1\} \mid for x = 1, 2, ..., n-1 \}$
  - E2 = { {1,n} }
  - E3 = { {x, x+ (n/2)} | for x = 1,2,...,n/2 }

Then, it is easy to check that the degree of each vertex is exactly 3.

### By Construction [Example 2]

- Theorem: There exists a rational number p which can be expressed as q<sup>r</sup>, with q and r both irrational.
- How to prove?
  - Find p, q, r satisfying the above condition
- What is the irrational number we just learnt? Can we make use of it?

### By Construction

- What is the following value?  $(\sqrt{2} \sqrt{2})^{\sqrt{2}}$
- If  $\sqrt{2} \sqrt{2}$  is rational, then  $q = r = \sqrt{2}$  gives the desired answer
- Otherwise,  $q = \sqrt{2} \sqrt{2}$  and  $r = \sqrt{2}$  gives the desired answer

- Normally used to show that all elements in an infinite set have a specified property
- The proof consists of proving two things: The basis, and the inductive step

- To illustrate how induction works, let us consider the infinite set of natural numbers, {1,2,3,...} and we want to show some property P holds for each element in the set
- One way to do so is:
  - Show P holds for 1 [shorthand: P(1) is true]
  - Show for each  $k \ge 1$ , if P(k) is true, then P(k+1) is true [shorthand: P(k)  $\rightarrow$  P(k+1) is true]

- Then, we can conclude that P(k) is true for all k ≥ 1 (why?)
  - P(1) is true
  - Because P(1) is true and P(k)  $\rightarrow$  P(k+1), then P(2) is true
  - Because P(2) is true and P(k)  $\rightarrow$  P(k+1), then P(3) is true

- There can be many other types of basis and inductive step, as long as by proving both of them, they can cover all the cases
- For example, to show P is true for all k > 1, we can show
  - Basis: P(1) is true, P(2) is true
  - Inductive step:  $P(k) \rightarrow P(k+2)$
- Another example
  - Basis: P(1) is true, P(2) is true, ..., P(2<sup>i</sup>) is true for all i
  - Inductive step:  $P(k) \rightarrow P(k-1)$

#### By Induction [Example 1]

- Let F(k) be a sequence defined as follows:
- F(1) = 1
- F(2) = 1
- for all  $k \ge 3$ , F(k) = F(k-1) + F(k-2)
- Theorem: For all  $n \ge 1$ , F(1)+F(2) + ... + F(n) = F(n+2) - 1

- Let P(k) means "the theorem is true when n = k"
- Basis: To show P(1) is true.
  - F(1) = 1, F(3) = F(1) + F(2) = 2
  - Thus, F(1) = F(3) 1
  - Thus, P(1) is true
- Inductive Step: To show for  $k \ge 1$ ,  $P(k) \rightarrow P(k+1)$ 
  - P(k) is true means: F(1) + F(2) + ... + F(k) = F(k+2) 1
  - Then, we have

F(1) + F(2) + ... + F(k+1)= (F(k+2) - 1) + F(k+1)

= F(k+3) - 1

- Thus, P(k+1) is true if P(k) is true

- CLAIM: In any set of h horses, all horses are of the same color.
- PROOF: By induction. Let P(k) means
  "the claim is true when h = k"
- Basis: P(1) is true, because in any set of 1 horse, all horses clearly are the same color.

- Inductive step:
  - Assume P(k) is true.
  - Then we take any set of k+1 horses.
  - Remove one of them. Then, the remaining horses are of the same color (because P(k) is true).
  - Put back the removed horse into the set, and remove another horse
  - In this new set, all horses are of same color (because P(k) is true).
  - Therefore, all horses are of the same color!
- What's wrong?

### More on Pigeonhole Principle

- Theorem: For any graph with more than two vertices, there exists two vertices whose degree are the same.
- How to prove?

### More on Pigeonhole Principle

- Theorem: There exists a number consisted by all 1's (such as 1, 11, 111, ...) which is divisible by 1997.
- How to prove?

#### Next

• Part I: Automata Theory