

Database system

▶ It's everywhere in our daily life

- ▶ 清華大學校務系統
- ▶ 便利商店收銀員系統
- ▶ 銀行、提款機、存款、轉帳、...
- ▶ 手機通訊記錄
- ▶ 醫療紀錄
- ▶ 水電帳單
- ▶ ...



Why not file systems?

1. What we need is not only data, but also the relations among them, which can be very complex.
 - ▶ The relations are also data
 - ▶ Also need data to describe data (metadata)
2. Common data operations are easier to perform using DataBase Management System (DBMS)
 - ▶ Search: retrieve data from the database
 - ▶ Update: update existing data
 - ▶ Insertion: insert new data
 - ▶ Deletion: remove existing data
 - ▶ Some DBMS uses files to store data, and some file systems use database to manage files.



Case study: 清華大學校務系統

▶ Every student has a record

- ▶ Consisted of many attributes: Name, Student ID, Status, Major, Grade, ID, Birthday, Blood type, Gender, Photo, ...

	姓名	皮卡丘	學號	123456	就學狀況	校
	系所/ 身份別	資工系 (本國生)	年級	大學部2年級	身份證字號	A1*9***0*3
	生日	1年1月11日	血型	O	性別	男

▶ Every attribute has a data type

- ▶ Name: character(80)
- ▶ Status: {校, 復, 退, 休}
- ▶ Photo: image(160x160)



Table

- ▶ In a **relational database** (the most commonly used one), records are organized using tables
 - ▶ Columns for attributes; rows for records

Name	StudentID	Status	Major	Grade	B-day	Gender	...
皮卡丘	123456	校	資工系	二年級	1-1-11	M	...
可達鴨	789012	休	中文系	二年級	2-2-22	F	...
...

- ▶ **Primary key:** one (or multiple) attributes that can be used to uniquely identify each row in a table
 - ▶ Ex: Student ID is the primary key of the student table
 - ▶ Why not use name? and why not use ID (身分證字號)?
 - ▶ Multiple attributes as the primary key: ex: name+address

Query

- ▶ Using SQL (Structured Query Language)

- ▶ Ex:

```
SELECT name, studentID FROM student
WHERE grade=2 AND gender='M'
```

Diagram annotations: "Interested attributes" points to the SELECT clause; "Table name" points to the FROM clause; "Condition" points to the WHERE clause.

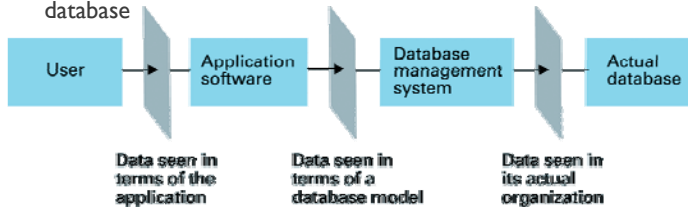
- ▶ Ex: query all attributes

```
SELECT * FROM student WHERE StudentID=123456
```

- ▶ Indices for the attributes in conditions should be pre-built to speedup queries
 - ▶ Primary key is always indexed

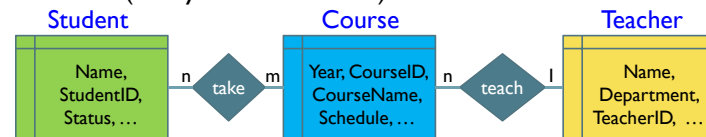
Multi-tier architecture

- ▶ How to turn the queried results to the form you see?
 - ▶ The major may be coded: 01 核工系, 02 數學系, ...
 - ▶ Image is a bit stream or a file name
- ▶ Need application software to present the data to user.
 - ▶ There may be more than one tiers in between.
 - ▶ Different applications (user interfaces) can access the same database



Relations

- ▶ The relations among objects are described by the ER model (Entity-Relation model)



- ▶ Relations are also organized as tables

CourseTaking				CourseTeaching	
StudentID	CourseID	Grade	Status	TeacherID	CourseID
123456	990110	-1	Normal	888999	990110
234567	990221	-1	Dropped	777666	990221

- ▶ What should be the primary key?

Query from different tables (Join)

- Suppose you want to know your course names, schedule, and instructors' names.

科目名稱	上課時間	授課老師
英文	M3M4W3	小瑤
微積分	T3T4H3H4	小剛, 小智
體育	F5F6	小智
...

```

SELECT Course.Name, Course.Schedule, Teacher.Name
FROM Course, CourseTaking, CourseTeaching, Student, Teacher
WHERE Student.StudentID=(123456) AND
      Student.StudentID=CourseTaking.StudentID AND
      CourseTaking.CourseID=Course.CourseID AND
      CourseTeaching.CourseID=Course.CourseID AND
      CourseTeaching.TeacherID=Teacher.TeacherID.
  
```

Usually will build a "view" to speedup common queries

Transaction (update, insertion, deletion)

- Suppose you want to add a course for next semester.
 - Using SQL insertion command


```
INSERT INTO CourseTaking VALUES ('123456','990110');
```
 - But a transaction is more than just an insertion like that.

A sequence of operations that must all happen together

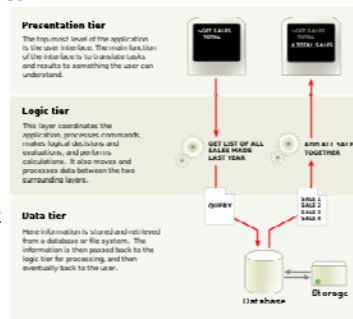
- Before insertion
 - The system needs to check if there is a schedule confliction
 - Also, the capacity of the class, the pre-requirement, ...
- After insertion
 - Suppose there is an attribute in Course, called "NoStudent", that records the total number of students taking this course.

```
UPDATE Course SET NoStudent=ns+1 WHERE CourseID='990110';
```

ns is a pre-queried number for Course.NoStudent

Three-tier architecture

- There is a logic tier, between user interface and DBMS, that packs all the actions of a transaction together.
 - Query the schedule of courses that the student had taken.
 - Query the schedule of the course to take.
 - Check if there is any time confliction.
 - If no confliction, do the next checking. Otherwise, report an error to user-interface (presentation tier).



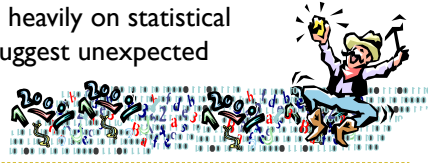
From wikipedia: http://en.wikipedia.org/wiki/Multitier_architecture

Maintaining database integrity

- Suppose two students add the same course simultaneously.
 - They both pass all the checking, and have done the insertion.
 - Both of them got $ns=30$, so when they updated the database, the attribute "NoStudent" is set 31. But there are 32 students on the course list.
- DBMS need to maintain database integrity
 - Transaction log:** non-volatile record of each transaction's activities, built before the transaction is allowed to happen.
 - Locking:** preventing others from accessing data being used by a transaction.
 - Roll-back:** procedure to undo a failed, partially completed transaction

Data mining

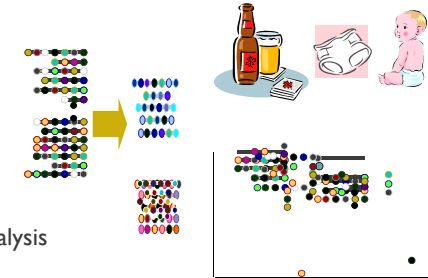
- ▶ Suppose a teacher wants to decide a “cutting point” of a course.
 - ▶ From the records of students’ exams, homework, and attendance, of course.
 - ▶ May want to reference the given grading of the same course taught in the previous semesters by other teachers.
 - ▶ May also want to know how other teachers in different courses “curve” their grades.
- ▶ Data mining that relies heavily on statistical analyses on data may suggest unexpected “pearls of wisdom” automatically.



- ▶ Picture is from W.K Shih's slides

Data mining strategies

- ▶ Pre-processing
 - ▶ **Data warehouse:** static data collection to be mined
 - ▶ **Data cube:** data presented from many perspectives to enable mining
- ▶ Processing
 - ▶ Class description
 - ▶ Class discrimination
 - ▶ Cluster analysis
 - ▶ Association analysis
 - ▶ Outlier analysis
 - ▶ Sequential pattern analysis



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